



Ag Career Choices 2024

FALL SEMESTER


Teacher Contact Information

Teacher Name: Katie Alling

School Site: Nevada Union High School

Contact Information: kalling@njuhsd.com

Welcome! I am so excited about our class this semester. Please know that I consider myself a facilitator more than a teacher with the goal of setting you up with a plan for success! I grew up in Nevada County and have been blessed to teach at Nevada Union since 2002. I live in Nevada City, but have a ranch on the San Juan Ridge and raise cattle, goats, chickens, pigs, mules and dogs. I look forward to getting to know each of you as the semester progresses!

GO MINERS! 

Course Description

Career and College Readiness is a required part of the Nevada Union High School freshman program. This course is designed to help student's foster academic success in their high school years and to aid in successfully reaching life goals set by the individual student. This course introduces students to a decision-making process that will help them envision and plan for a future career that is productive, achievable, and stimulating. This personalized *10Year Plan* provides students with the focus and intrinsic motivation to succeed in high school, college, at work and in life.

Essential Learning Outcomes (ELOs)

At the end of the course, students will develop the ability to:

1. Identify personal principles and values and create a personal profile of goals.
2. Assess current skills and identify where you are now and your goals for the future.
3. Complete a decision-making matrix and identify tools to research future career fields.
4. Create a personal budget profile on a specific industry sector and analyze the budget impact on future decisions.
5. Students will compile a personal portfolio of a *10Year Plan* (on-line website) which will follow the students during and beyond their high school years to attain stated goals.

This course parallels the General Career Choices Class but directs a few assignments toward the agriculture industry.

Participation Expectations

Respect the rights of others to learn and the instructor's right to teach.

Be to class on time and ready to learn

Bring a charged Chromebook and any other required materials

To participate in all assignments, activities and discussions with a positive attitude.

If you are absent from a class period, it is your responsibility to get any missing work from the instructor

Stay up to date in mytenyearplan.com

Participate in 3 FFA activities and one hour of community service per semester

Grading Policy:

PARTICIPATION & THREE FFA ACTIVITIES/ COMMUNITY SERVICE	10%
CLASSWORK/HOMEWORK	30%
ASSESSMENTS/PROJECTS	40%
FINAL	20%

School Board policy BP 5131.9 states “The Board of Trustees believes that academic honesty and personal integrity are fundamental components of a student’s education and character development. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty.” Plagiarism is defined as an act of copying the ideas or words of another person without giving credit to that person. Turning in any work that is not your original work can be punishable with a referral and a zero on the assignment. I expect every student to complete his or her own assignments. If a student copies the work of another student both students will receive a zero. If a student turns in work written by anyone else but himself or herself they will receive a zero and a referral. Cheating **WILL NOT BE TOLERATED**. Any student found cheating will be given a zero for the assignment and will be issued a referral.

Student Absences

All work can be found on Schoology. There will be weekly updates, links to videos, websites, and resources as well as a list of assignments. Schoology will be the place where you will be able to find everything that we are doing in class. It is your responsibility to complete any and all work that was assigned during your absence.

Late Work Policy

Students are expected to keep up with deadlines. Late work is accepted up to two weeks after the due date with a penalty as long as it does not become a habitual problem. Work will not be accepted after the end of a grading period (barring extreme circumstances).

Behavior Policies

Tardy:

If you arrive to my classroom after the bell signifying the start of class has rung, you will be marked tardy unless you have a note from school staff.

Bathroom:

*Students are encouraged to stay in class, but reasonable allowance for restroom use will be accommodated. They must use the closest restroom, leave their device and not “meet up” with friends. Parents will be contacted if it becomes unreasonable. Only one student may leave the class at a time.

Cell Phones:

*The Nevada Union HS cell phone policy will be followed and enforced in my classroom. When you arrive to class, you will be expected to place your phone in the assigned pocket where it will remain for the rest of the class period. Any class related assignments that require the use of the internet, will take place via your student Chromebook. Be sure to have a charged Chromebook with you at all times as access to the internet via your phone will not be an option.

Resources

Career Choices and Changes and My10yearplan.com

Student Signature and Date: _____

Parent/Guardian Signature and Date: _____